Vermont Assessment Summary 2001

PS343 Williamstown Elem. School

Assessment Summary Overall

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	0%	0%	9%	47%	44%	0%	91%
GRADE 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	13%	28%	60%	0%	13%	60%
Reading Basic Understanding	40	0%	5%	18%	75%	3%	5%	78%
Writing Conventions	40	0%	28%	30%	43%	0%	28%	43%
Writing Effectiveness	40	3%	48%	18%	33%	0%	50%	33%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	42%	37%	21%	0%	42%	21%
Problem Solving	43	23%	53%	19%	2%	2%	77%	5%
Skills	43	0%	14%	33%	47%	7%	14%	53%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	0%	0%	50%	50%	0%	100%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	0%	0%	19%	44%	38%	0%	81%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	5%	26%	68%	0%	5%	68%
Reading Basic Understanding	19	0%	0%	21%	74%	5%	0%	79%
Writing Conventions	19	0%	16%	21%	63%	0%	16%	63%
Writing Effectiveness	19	0%	26%	26%	47%	0%	26%	47%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 21	Little	Below 19%	Nearly 29%	Achieved 52%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	21	0%	19%	29%	52%	0%	Below 19%	Honors 52%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	19	0%	37%	32%	32%	0%	37%	32%
Problem Solving	19	16%	53%	21%	5%	5%	68%	11%
Skills	19	0%	16%	26%	42%	16%	16%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	46%	42%	13%	0%	46%	13%
Problem Solving	24	29%	54%	17%	0%	0%	83%	0%
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Assessment Summary Rac	e/Ethnicity
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		34	0%	0%	9%	47%	44%	0%	91%
GRADE	4								

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	28%	59%	0%	13%	59%
Reading Basic Understanding	*	0%	5%	18%	74%	3%	5%	77%
Writing Conventions	*	0%	28%	28%	44%	0%	28%	44%

African American							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	43%	36%	21%	0%	43%	21%
Problem Solving	*	24%	52%	19%	2%	2%	76%	5%
Skills	*	0%	14%	31%	48%	7%	14%	55%

Assessment Summary Disability	Assessment	Summary	Disal	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stude	ents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	45%	45%	0%	91%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts .						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	27%	62%	0%	11%	62%
Reading Basic Understanding	*	0%	5%	19%	73%	3%	5%	76%
Writing Conventions	*	0%	24%	30%	46%	0%	24%	46%
Writing Effectiveness	*	0%	46%	19%	35%	0%	46%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	40%	38%	23%	0%	40%	23%
Problem Solving	*	23%	53%	20%	3%	3%	75%	5%
Skills	*	0%	15%	30%	48%	8%	15%	55%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	0%	9%	41%	50%	0%	91%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	8%	58%	33%	0%	92%
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	15%	25%	60%	0%	15%	60%
Reading Basic Understanding	20	0%	0%	15%	80%	5%	0%	85%
Writing Conventions	20	0%	20%	35%	45%	0%	20%	45%
Writing Effectiveness	20	5%	40%	10%	45%	0%	45%	45%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	10%	30%	60%	0%	10%	60%
Reading Basic Understanding	20	0%	10%	20%	70%	0%	10%	70%
Writing Conventions	20	0%	35%	25%	40%	0%	35%	40%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	35%	35%	30%	0%	35%	30%
Problem Solving	23	13%	61%	22%	0%	4%	74%	4%
Skills	23	0%	13%	22%	61%	4%	13%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	0%	50%	40%	10%	0%	50%	10%
Problem Solving	20	35%	45%	15%	5%	0%	80%	5%
Skills	20	0%	15%	45%	30%	10%	15%	40%

Assessment Summary English Language Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L						Little+	Standard+		
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		34	0%	0%	9%	47%	44%	0%	91%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	13%	28%	60%	0%	13%	60%
Reading Basic Understanding	40	0%	5%	18%	75%	3%	5%	78%
Writing Conventions	40	0%	28%	30%	43%	0%	28%	43%
Writing Effectiveness	40	3%	48%	18%	33%	0%	50%	33%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	0%	42%	37%	21%	0%	42%	21%
Problem Solving	43	23%	53%	19%	2%	2%	77%	5%
Skills	43	0%	14%	33%	47%	7%	14%	53%